

English Program Standards and Expectations

(Rev. 2022)



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Grade Standards 2022

K-8 **Listening / Speaking**

Reading

Writing

Language

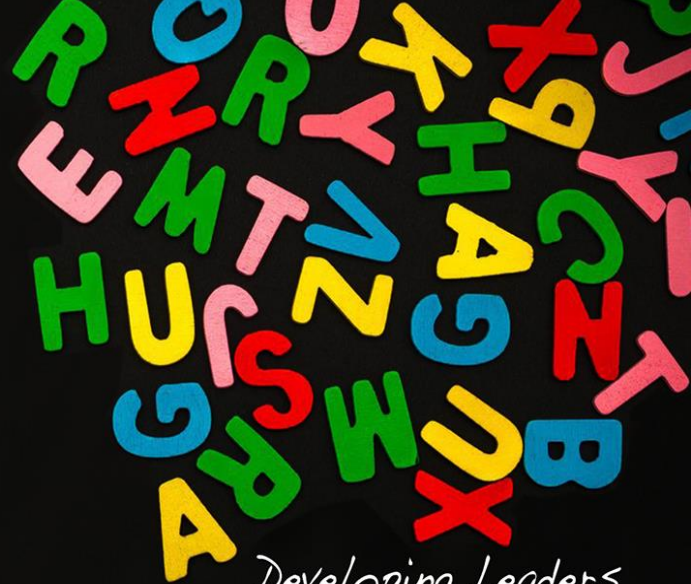
Foundational Skills

9-12 **Listening / Speaking**

Reading

Writing

Language



*Developing Leaders
for Success*

Revision and essential changes in the English Program Curriculum

1. We incorporated listening into the speaking standard.
2. New indicators and sub-indicators were formed in the new standard Foundational Skills (phonological awareness, phonics, high-frequency words, the alphabet, the concept of print and fluency).
3. We highlighted the writing process skills and defined the writing structure of paragraphs and essays through all grade levels.
4. The indicators and sub-indicators were reorganized in a logical sequence by themes and grades.
5. All grade-level indicators and sub-indicators integrate technology as a tool for students to produce, publish, interact and collaborate with others in the English language.

ENGLISH

DEPARTMENT OF
EDUCATION



The Range of Expected Achievements of these

1. To improve and strengthen students' speaking and listening skills in all grade levels.
2. Develop in students a strong foundation in oral language to build vocabulary and reading comprehension by prioritize foundational skills.
3. Increase students' from all grade levels engage in learning English with the use of technology tools.
4. Improve teachers planning process focusing in the students' individual learning needs.
5. To enhance the opportunity to develop English proficiency in students.

