



I HAVE A VOICE! COMPETITION

9th – 12th Grade

1. One participant per school.
2. The teacher will register the student for the competition.
3. The student will select and sing a song in the English Language. They will be judged by their pronunciation and singing talent.
4. The competitions must be virtual by submitting a pre-recorded video with the following criteria. The video submitted cannot be edited in any way or have pauses.
5. The video submitted must show the student performing the song from start to finish, with lips visible and perfectly synchronized with the lyrics.
6. Include in the video a 1-2 second introduction (name, name of the school, municipality, and region, the teacher's name, and the title of the song).
7. **Students must wear their school uniform throughout regional, and central level competitions.**
8. The competition will require three judges, including a Fine Arts Music professor.
9. **The teacher and facilitators must verify the song, ensuring it is free of delicate subjects, profanity, vulgar language, and inappropriate content.**
Disqualification will occur if this rule is violated.
10. The student is prohibited from sharing the video on social media with other institutions or companies. Violating this rule will result in immediate disqualification.
11. The song must not exceed five minutes.
12. All ORE first-place winners will perform the same song live at the central level competition.
13. The student must bring the downloaded video of the song in the Karaoke version. It must be of good quality. That is the file they will use to perform.
14. This video submitted must be verified that it can be played in our sound system.
15. The judges will use a rubric for each student. The student with the highest score will win.
16. The decisions of the judges are final.

Note: English teachers and facilitators must explain the rules and rubric to all students and parents.



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RUBRIC

9th -12th GRADE

Student's name _____ School _____ Grade _____
Municipality _____ Region _____
Song Title _____

Category	Superb 10-9	Excellent 8-6 pts	Satisfactory 5-3	Regular 2-0
Clarity	All the words are clear and lyrics are easy to understand.	The lyrics are understandable, but there are a few words that are not clear.	The words are not clear, but one or a few parts are understandable.	The words are not clearly understandable.
Pitch/ Accuracy	All pitches are correct. Singing matches throughout the whole melody in the low and high parts; stays in key	The vocal line follows the melody, but there are a few off pitch parts, sometimes too high or too low.	Singing does not match the melody, but there are a few vocal parts on pitch.	Pitches are not clear. It sounds almost like speaking.
Enthusiasm	The student moves around, into the song, interested in performance	Student is moving, but mostly gestures or steps.	Student is mostly stationary with a few gestures or steps.	Student does not move. Stays in one place with no gestures.
Entertainment value	Audience/judges are very engaged with the performance. Cheering level is high.	Audience/judges are entertained. Moderate engagement and/or cheering	Audience/judges not overly entertained nor engaged.	Audience/ judges are not engaged with the performance.
Song difficulty	Song is considered difficult due to its range in notes, tempo, number of lyrics, and length.	Song is moderately difficult due to range, tempo, amount of lyrics, and length	Song is rather easy to sing. Range of notes is small, song is rather short.	Song is very easy due to minimal range of notes, tempo, length
Observations				
Judges Final Score				

Judges name & signature _____