

META-PR ALTERNA
Academic Performance Level Descriptors for Puerto Rico
English
Sixth Grade

Puerto Rico’s alternate assessment tool is based on the content in the *Content Standards and Expectations by Grade* (PRCS 2014) but designed to measure alternate achievement of the PRCS. It is created for students with a significant cognitive disability that does not allow them to participate in the general assessment even if they receive the maximum allowed reasonable accommodation, and who meet eligibility criteria for participation in alternate assessment.

The four levels of academic performance that follow, generally describe a student comprehension of the knowledge and skills identified as descriptors that align with the PRCS.

Academic Performance Levels			
<p>Advanced - Students at this level demonstrate a complete comprehension of the knowledge and skills specified in the content standards document. They are actively working with adapted academic grade-level appropriate texts that are focused on essential knowledge and skills and may need limited academic support as they transition to the next grade or course, inclusive postsecondary education, or competitive integrated employment.</p>	<p>Proficient - Students at this level demonstrate an adequate comprehension of the knowledge and skills specified in the content standards document. They are actively working with adapted academic grade-level appropriate texts that are focused on essential knowledge and skills and may need occasional academic support as they transition to the next grade or course, inclusive postsecondary education, or competitive integrated employment.</p>	<p>Basic - Students at this level demonstrate a partial comprehension of the knowledge and skills specified in the content standards document. They are actively working with adapted academic grade-level appropriate texts that are focused on essential knowledge and skills and may need frequent academic support as they transition to the next grade or course, inclusive postsecondary education, or competitive integrated employment.</p>	<p>Prebasic - Students at this level demonstrate a limited comprehension of the knowledge and skills specified in the content standards document. They are actively working adapted academic grade-level appropriate texts that are focused on essential knowledge and skills and may need substantial academic support as they transition to the next grade or course, inclusive postsecondary education, or competitive integrated employment.</p>
Academic level descriptors			
<p>Students at this level generally know the skills required at the proficient, basic, and prebasic levels and are also able to:</p> <ul style="list-style-type: none"> • use information from text and text features to determine the sequence of activities needed to carry out a procedure; • determine the meaning of words by using a variety of reference aids; • identify the author’s message in writing a persuasive text; • use pictures, location, demonstration, and/or verbal explanation to identify unfamiliar words; • identify the narrator of the reading selection; • use appropriate text organization, grammar structure, and spelling; • write descriptive and narrative paragraphs about real experiences or events using effective technique, details, and structure; • use the writing process (planning, drafting, revising, 	<p>Students at this level generally know the skills required at the basic and prebasic levels and are also able to:</p> <ul style="list-style-type: none"> • locate information from a reading selection for a specific purpose; • locate text features of a reading selection; • identify the problem and solution of a reading selection; • use graphic organizers to clarify the meaning of a reading selection; • use adequate text organization, grammar structure, and spelling; • write descriptive and narrative paragraphs about experiences or events using adequate technique, details, and structure; • use the writing process (planning, drafting, revising, editing). 	<p>Students at this level generally know the skills required at the prebasic level and are also able to:</p> <ul style="list-style-type: none"> • identify two aspects of the setting; • identify the problem of a reading selection; • use simple text organization, grammar structure, and spelling; • write limited descriptive paragraphs about events using some technique and details; • use the writing process (planning, drafting). 	<p>Students at this level are able to:</p> <ul style="list-style-type: none"> • identify one aspect of the setting; • use some text organization; • write limited descriptive sentences using limited details; • use the writing process (planning).

editing, rewriting, or publishing).			
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These descriptors do not include all the required skills in the PRCS 2014.