



Subsecretaría para Asuntos Académicos y Programáticos
Área de Apoyo Integrado
Programa de Aprendices de Español como segundo idioma e Inmigrantes

NOTIFICATION TO PARENTS OR GUARDIANS
School Year 20__ - 20__

School Name: _____ Code Number: _____ ORE: _____
 Student Name: _____ Grade: _____
 Parent or guardian Name: _____
 Test name: LEXIS test Date of administration: _____
 Purpose of the test: _____ Placement according to your Spanish proficiency (eligibility test)
 _____ Language proficiency evaluation (annual test)

Interpretation of results: Write the overall percentage under the result area for each corresponding category.

Points	Category	Description	Results
<50	Pre-basic	The student demonstrates minimal or no understanding of Spanish language arts. Maintains simple communication. Uses simple sentences and vocabulary.	
≥ 50 y ≤ 74	Basic	The student demonstrates limited proficiency in Spanish language arts. Uses simple sentences or phrases and everyday expressions. Has basic fluency with effort to communicate in the Spanish language.	
≥ 75 y ≤ 85	Proficient	The student demonstrates proficient performance in mastering the language arts in Spanish. Masters typical word usage and uses concrete expressions. Has the necessary fluency to communicate in the Spanish language.	
>85	Advance	The student demonstrates proficiency in the four language arts in Spanish. Expresses ideas in complex sentences and uses words and expressions with accurate meaning.	

NOTE: Give a copy of the test results to the parent or guardian.

It is recommended that your son or daughter:

- _____ receive Title III Program services.
- _____ continue to receive Title III Program services.
- _____ should not continue to receive Title III Program services because he or she has met the exit criteria.

Principal's signature: _____

Date: _____



The parent or guardian must select one of the following alternatives:

_____ I accept _____ I do not accept

Signature of parent/guardian: _____

Email: _____ Phone number: _____

Date: _____

NOTE: Please return to the school principal to attach to the CoReL module in the PCS.