

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
WEEK 1	<p>10.L.1 Ask relevant questions that elicit elaboration and respond to others' questions and comments.</p> <p>10.S.1 Contribute to class, group, and partner discussion.</p> <p>10.S.2 Critically analyze close and open-ended questions and answer with increasing knowledge.</p> <p>10.R.3L Analyzes how complex characters develop over the course of the text.</p> <p>10.L.1 Listen to a variety of literature, to analyze character development.</p> <p>10.S.1 Contribute to class, group, and partner discussion, asks and answers on-topic questions, react to others with relevant information.</p>	<p>10.R.3L Analyzes how complex characters develop over the course of the text.</p> <p>10.L.1 Listen to a variety of literature, to analyze character development.</p> <p>Ask relevant questions that elicit elaboration and respond to others' questions and comments.</p> <p>10.S.1 Contribute to class, group, and partner discussion, asks and answers on-topic questions, react to others with relevant information.</p> <p>10.LA.6 Accurately use general academic and content-specific words and phrases, sufficient for speaking, and listening; demonstrate independence in</p>	<p>10.R.1 Explain inferences and conclusions drawn from text to support analysis.</p> <p>10.W.4 Develop and strengthen writing as needed by planning.</p> <p>10.R.3L Analyzes how complex characters develop over the course of a literary text.</p> <p>10.L.1 Listen to a variety of literature to analyze character development.</p> <p>10.S.2 Explains, restate, discuss, and analyzes information.</p> <p>10.LA.1 Demonstrate command of the conventions of English Grammar when writing.</p> <p>10.LA.2 Demonstrate command of the conventions of</p>	<p>10.LA.1,2,6 Demonstrate command and conventions of English grammar usage when writing, capitalization, punctuation, spelling, and accurate use of general academic writing.</p> <p>10.W.4 Develop and strengthen writing by drafting.</p> <p>10.L.1 Follow turn-taking and show consideration affirming information, adding relevant information.</p> <p>10.S.1 Contribute to class, group, and partner discussions.</p>	<p>10.W.3 Write literary text using transitional words and other cohesive devise to better organize writing.</p> <p>10.L.1 Listen to variety of literature</p> <p>10.R.5L,10 Analyze how an author's choices about structure of a literary text, order of events. Read and comprehend literature of an appropriate grade level.</p> <p>10.W.8 Write routinely for short time frames for a variety of discipline task.</p> <p>10.LA.1 Demonstrate command of the conventions of English grammar and usage when writing.</p> <p>10.R.3L Analyze how complex characters develop over</p>

		<p>gathering vocabulary knowledge to comprehend.</p> <p>10.S.2 Discuss and analyze information</p> <p>10.R.1 Explain inferences and conclusions drawn from text to support analysis.</p> <p>10.W.3 Write literary text to better organize events using literary elements and techniques.</p> <p>10.R.5L Analyze how an author's choices about structure of literary text.</p>	<p>English capitalization, punctuation, and spelling.</p>		<p>the course of literary text.</p>
	DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
WEEK 2	<p>10.R.3I Analyze how an author unfolds analysis or series of ideas or events.</p> <p>10.L.1 Listen, support discussions, interacts with peers during read-aloud.</p> <p>10.S.5</p>	<p>10.W.1 Express, clarify, and defend viewpoints and opinions.</p> <p>10.R.3I Analyze how an author unfolds analysis or series of ideas or events.</p> <p>10.L.1</p>	<p>10.L.1 Listen, support discussion.</p> <p>10.S.4 Persuade other in conversation using a growing number of learned phrases and open responses.</p>	<p>10.R.1 Use in-depth critical reading of a variety of grade-level texts</p> <p>10.LA.1 Grammar and usage How to use appropriate language structure to state opinions in</p>	<p>10.W.3 Writing to develop real or imagined experiences</p> <p>10.L.1 Listens, support discussions How to summarize and analyze a topic from a variety of texts using</p>

	<p>Demonstrate how to adjust language choices by expressing thought and opinion according to context.</p> <p>10.W.1 Express, clarify, and defend viewpoints and opinions. Persuasive Writing</p> <p>10.R.4L Determine meaning of words and phrases as they are used in an informational text, including order in which the points are made.</p> <p>10.S.5 Demonstrate how to adjust language choices by expressing thought and opinion according to context. Using Transitional words, clauses, and phrases</p>	<p>Listen, support discussions, interacts with peers during read-aloud.</p> <p>10.S.5 Demonstrate how to adjust language choices by expressing thought and opinion according to context.</p> <p>10.W.1 Express, clarify, and defend viewpoints and opinions.</p> <p>10.W.1 Justify opinions and positions using valid reasoning and sufficient evidence.</p> <p>10.S.5 Express thoughts and opinions according to the context, purpose, task, and audience. How to apply organization patterns to connect ideas and write persuasive essay.</p>	<p>10.LA.1 Use various types of phrases and clauses to writing.</p> <p>10.W.2 Write a text to examine and convey complex ideas, and information clearly and accurately. Compare and Contrast Writing</p>	<p>discussions and presentations Demonstrate command of the conventions of English Interacts with peers during read-aloud.</p> <p>10.R.3 Analyze how complex characters (e.g., those with multiple or conflicting motivations)</p> <p>10.W.7 Reflection</p> <p>10.W.8 Write routinely The main idea or topic sentence and important (supporting) details.</p>	<p>appropriate language structure.</p> <p>10.R.10 Read and comprehend a variety of literature</p> <p>10.R.3.L Develop theme Advances the plot and its components or develops the theme.</p> <p>10.LA.3 Apply knowledge of language How to use appropriate language structure to problem solve</p> <p>10.R.1 Using detailed sentences</p> <p>10.W.8 Write routinely for short and extended time frames</p>
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	DAY 11	DAY 12	DAY 13	DAY 14	DAY 15
WEEK 3	<p>10.W.8 Write routinely for short and extended time frames</p> <p>10.S.3 use career ready words accurately and appropriately when giving speeches</p> <p>10.W.7 Draw evidence from literary or informational texts</p> <p>10. L.1 Interacts with peers during read-aloud.</p> <p>10.R.12 Respond orally through closed and open-ended questions.</p> <p>10.W.3 Write cohesive devices Write literary texts using transitional words How to use appropriate language structure to state opinions in discussions and presentations.</p>	<p>10.R.1 Critical reading</p> <p>10.R.4L Impact of specific word choices</p> <p>10.LA.3 Effective choices (Edit essays)</p> <p>10.R.3L Develop the theme</p> <p>10.W.7 Draw evidence from literary or informational texts to support analysis</p> <p>10.W.3 Writing to develop real experiences Write literary texts using transitional words and other cohesive devices to better organize writing (How to summarize and analyze a topic from a variety of texts using appropriate language structure)</p>	<p>10.L.1 Listens</p> <p>10.S.6 Retell and Explain</p> <p>10.L1 Follow Turn Taking</p> <p>10.W.8 Write routinely short and extended for a variety of purposes or task. Answering to questions to related to the senses</p> <p>10.R.4L Determine meaning of words</p> <p>10.R 1 Critical Reading</p> <p>10.W.4 Develop and strengthen writing</p> <p>10.W.7 Draw Evidence Reading Poetry Sensory Details</p>	<p>10.R.4L Determine meaning of words</p> <p>10.R.1 Critical Reading</p> <p>10.W.8 Write routinely</p> <p>10. LA. 4 Patterns of Word changes Sensory Details</p> <p>10.R.4L Determine meaning of words</p> <p>10.W.4 Develop and strengthen writing</p> <p>10.W.3 Literary text, using cohesive devices Writing Poetry Figurative Language elements Writing poetry using sensory details and figurative language elements</p>	<p>10.L.1 Listen, support discussion, and interact with peers during read-aloud.</p> <p>10.W.8 Write routinely for short and extended time for a variety of discipline-specific task.</p> <p>10.R.10 Read and comprehend a variety of informational texts. Elements of Drama</p> <p>10.R.6L Analyze Point of view</p> <p>10.S.5 Plans and delivers Close and open-ended questions</p> <p>10.R.9L Transforms source material</p> <p>10.R.10 Analyze in detail its development</p>



SUMMER PACING GUIDE
ENGLISH - TENTH GRADE (10th)

	<p>10.R.10 Read informational texts</p> <p>10.LA.2 Answer with increasing knowledge</p> <p>10.LA.3 Effective choices for meaning</p>			<p>10.L1 Listens to poetry grade appropriate content</p> <p>10.S.3 Plan and deliver oral presentation</p>	<p>10.W.7 Draws Evidence Writing Process Writing Script</p>
	DAY 16	DAY 17	DAY 18	DAY 19	DAY 20
WEEK 4	<p>10.L.1 Listen to a variety of plays to analyze character, setting, tone, voice, and mood. Affirming others Support discussions</p> <p>10.R.9L Transforms source material</p> <p>10.R.10 Analyze in detail its development Read and comprehend informational text</p> <p>10.W.7 Draws Evidence</p> <p>10.W.3 Literary elements Analyzing Dramatizations</p> <p>10.LA.3 mood to create particular effects</p> <p>10.LA.5 Demonstrate Word relationships</p> <p>10.S.3 Grade appropriate content</p>			<p>10.S.6 Plans and delivers</p> <p>10.S.3 Gives performance</p> <p>10.L.1 Follow turn taking Listen to a variety of plays Oral Presentations</p>	



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ENGLISH - TENTH GRADE (10th)

10.W.4

Developing by planning

10.W.5

Produce and Publish

10.S.6

Report on development

Working in Groups to rehearse Dramatization scenes