

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<b>WEEK 1</b>	<p><b>7.L.1</b> Class discussion of a topic</p> <p><b>7.W.8</b> Free write about topic</p> <p><b>7.S.1</b> Oral contribution of topic.</p> <p><b>7.W.8</b> Write about how to define that topic</p> <p><b>7.S.1</b> Oral contribution of definition and examples</p> <p><b>7.S.4</b> Persuade others of importance of topic and cultural awareness of readings.</p>	<p><b>7.R.1</b> Read information about sensory language and use.</p> <p><b>7.S.1</b> Discuss sensory language terms with examples.</p> <p><b>7.W.8</b> Identify sensory language for narrative writing purposes.</p> <p><b>7.R.10</b> Read and comprehend poem</p> <p><b>7.R.1</b> Analysis of poem for cultural identity, sensory language and inferences.</p> <p><b>7.W.3</b> Discussion of writing process, purposes and audiences.</p> <p><b>7.S.1</b> Contribute with relevant information about writing process and structure.</p>	<p><b>7. W.3</b> Writing using narrative elements</p> <p><b>7.W.4</b> Revision of writing process: (drafting, revising, editing, editing marks, and publishing)</p> <p><b>7.W.8</b> Revision and editing of a piece of writing.</p> <p><b>7.W.3</b> Write a literary text developing real experiences using narrative elements.</p> <p><b>7.R.1</b> Read texts to explain cultural identity</p> <p><b>7.R.10</b> Read and comprehend folktales</p> <p><b>7.R.3L</b> Describe particular episodes as plot moves toward resolution.</p>	<p><b>7.R.10</b> Read and comprehend texts</p> <p><b>7.R.9L</b> Compare and contrast literary texts of fantasy stories.</p> <p><b>7.R.3L</b> Describe characters change in episodes</p> <p><b>7.R.1</b> Analysis of a passage from folktales, tale, legend, etc.</p> <p><b>7. R.5L</b> Analysis of particular structure of text</p> <p><b>7.R.1</b> Read information about proverbs</p> <p><b>7. R.2L</b> Determine literary text and convention through particular details.</p>	<p><b>7.R.1</b> Read to explain cultural identity, support analysis and conclusions</p> <p><b>7.R.5L</b> Analyze and contribute to development of folktale.</p> <p><b>7.R.1</b> Read text to explain details and process of a proverb</p> <p><b>7.R. 5L</b> Analyze proverbs in culture</p> <p><b>7.R.2L</b> Determine a proverb with details.</p> <p><b>7.R.3L</b> Describe proverb according to culture, wisdom and beliefs.</p>

	DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
<b>WEEK 2</b>	<p><b>7.R.3L</b> Describe proverb using humorous dialog.</p> <p><b>7.R.6L</b> Explain development of proverb through narration</p> <p><b>7.R.1</b> Read text of proverbs</p> <p><b>7.W.4</b> Develop and strengthen writing process</p> <p><b>7.R.1</b> Share proverbs for cultural identity and connections</p> <p><b>7.R.5L</b> Contribute to development of proverb and structure</p>	<p><b>7. LA.1</b> Explain the structure of a folktale</p> <p><b>7.LA.1</b> Follow discussion of structure of folktales</p> <p><b>7.R.5L</b> Analyze and contribute to development of structure in folktales</p> <p><b>7.LA.1</b> Structure of a Folktale</p> <p><b>7.LA.1</b> Use of folktales</p> <p><b>7.R.5L</b> Development of identifying parts of a folktale</p>	<p><b>7.LA.1</b> Explains use of sentences or phrases when writing</p> <p><b>7.LA.2</b> Use punctuation to separate adjective during editing</p> <p><b>7.S.4</b> Reach agreement in using phrases and responses.</p> <p><b>7.R.5 L</b> Analyze a part of structure of folktale plays.</p> <p><b>7.LA.1</b> Revision of script</p> <p><b>7.LA.1</b> Explain the function of phrases in folktales</p> <p><b>7.LA.1</b> Choose sentences for speaking and writing</p> <p><b>7.LA.2</b> Use punctuation</p> <p><b>7.L.1</b> Clarify statements for analysis</p>	<p><b>7.LA.1</b> Explain functions of a phrase</p> <p><b>7.LA.3</b> Choose language that expresses ideas clearly</p> <p><b>7.W.4</b> Develop and strengthen writing techniques by using the writing process.</p> <p><b>7.S.1</b> Presentation of information and folktale play</p> <p><b>7.S.2</b> Memorize, analyze and follow instructions for presentation</p> <p><b>7.S.4</b> Persuade others in conversations using learned phrases and original responses.</p> <p><b>7.R.1</b> Recognizes Facts vs Opinions</p>	<p><b>7.R.10</b> Read and comprehend informational of appropriate complexity.</p> <p><b>7.LA.4</b> Determine and clarify the meaning of words based on appropriate reading and content.</p> <p><b>7.LA.4</b> Consult reference materials to determine or clarify a word's precise meaning or its part of speech.</p> <p><b>7.R.1</b> Read a variety of texts to explain ideas, facts, and events, supplying textual evidence.</p> <p><b>7.R.2.I</b> Determine a main idea of an informational text and how it is conveyed through particular details.</p>

	DAY 11	DAY 12	DAY 13	DAY 14	DAY 15
<b>WEEK 3</b>	<p><b>7.W.2</b> Write informational texts to examine and analyze topics and convey ideas independently using appropriate text organization.</p> <p><b>7.W.7</b> Draw evidence from literary or informational texts to support analysis.</p> <p><b>7.W.8</b> Write routinely for short and extended time frames</p> <p><b>7.W.7</b> Draw evidence from literary or informational texts to support analysis.</p> <p><b>7.LA.1</b> Demonstrate command of the conventions of English grammar.</p>	<p><b>7.S.2</b> Describe, explain, support, discuss, and synthesize information.</p> <p><b>7.LA.5</b> Interpret figures of speech (e.g., literary) in context.</p> <p><b>7.S.5</b> Describe, explain, and evaluate text, self, and world experiences, express thoughts and opinions to discuss concepts.</p> <p><b>7.R.10</b> Read and comprehend a variety of literature including stories, dramas, and poetry, and informational texts.</p> <p><b>7.W.8</b> Write routinely for short and extended time frame for a variety of discipline-specific tasks and purposes.</p>	<p><b>7.LA.4</b> Use common Greek or Latin affixes and roots correctly (e.g., "ex," "inter," "anti," "micro")</p> <p><b>7.W.4</b> Develop and strengthen writing as needed by planning, drafting, revising, editing, use editing marks, rewriting, and publishing.</p> <p><b>7.W.8</b> Write routinely for short or long periods of time</p> <p><b>7.S.5</b> Adjust language choices according to purpose, task, and audience.</p>	<p><b>7.LA.6</b> Accurately use content words; subject -object in sentences, fragments and run on sentences</p> <p><b>7.W.4</b> Develop and strengthen writing; subject and object; fragments</p> <p><b>7.R.6 I</b> Determine the authors point of view</p> <p><b>7.S.1</b> Contribute to class discussion by adding relevant information</p>	<p><b>7.R.6I</b> Determine author's purpose</p> <p><b>7.R.6I</b> Determines an author's point of view</p> <p><b>7.S.5</b> Describe, explain text</p> <p><b>7.R.6I</b> Determines authors purpose</p> <p><b>7.W.8</b> Write short time for persuasive writing)</p>

	DAY 16	DAY 17	DAY 18	DAY 19	DAY 20
<b>WEEK 4</b>	<p><b>7.W.8</b> Write for knowledge (Explain expository paragraph)</p> <p><b>7.R.1</b> Reads a variety of texts to explain</p> <p><b>7.W.8</b> Write for knowledge (pick and research the topic and continue research)</p>	<p><b>7.R.2I</b> Determine main idea through particular details</p> <p><b>7.W.4</b> Strengthen writing through editing</p>	<p><b>7.L.1</b> Collaborate in grade appropriate topics</p> <p><b>7.L.1</b> Turn taking in discussions</p> <p><b>7.L.1</b> Ask relevant questions</p> <p><b>7.S.5</b> Adjust language choices</p> <p><b>7.R.4I</b> Determine the meaning and technical meanings of words</p> <p><b>7.R.8</b> Research and argumentative specific evidence in text</p>	<p><b>7.W.1</b> Clarify view points and opinions</p> <p><b>7.W.7</b> Evidence from informational texts to support analysis</p> <p><b>7.W.6</b> Conduct short research Project to write a report.</p> <p><b>7.R.1</b> Read a variety of texts, identify fact and opinion.</p> <p><b>7.S.4</b> Persuade others in conversations</p>	<p><b>7.S.6</b> Deliver oral presentations</p> <p><b>7.L.I</b> Follow turn taking in discussions</p>