

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
WEEK 1	<p>8.R.1 Vocabulary OE</p> <p>8.R.1 / 8.S.1 Pre – Read / decision making</p> <p>8.R.1 Read OE</p> <p>8.LA.2 Editing mark. (punctuation) OE</p>	<p>8.W.4 Review format of five – paragraph</p> <p>8.W.4 Writing first draft essay</p> <p>8.S.1 / 8.L.1 Review Elements of plot and expectations OE: Plot Analysis: of their own favorite television sitcom</p>	<p>8.R.1 Reread and complete diagram of the story</p> <p>8.R.2.L OE: Reflection Question</p> <p>8.R.3L Read story and use T-chart (main character and supporting character, description and clarification.</p>	<p>8.R.3L Plot analysis and characters</p> <p>8.R.3L OE: Analyze the Short Story</p> <p>8.R.3L Compare and contrast character change</p>	<p>8.W.4 Writing My Short Story</p> <p>8.R.31 Theme: Introduction of the unit and content vocabulary</p> <p>8.R.5.1 Theme: Reading and Analyzing Memoirs</p>
	DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
WEEK 2	<p>8.S.2 Theme: Writing Memoir</p> <p>8.L.1.d Theme: Engaging in Literature circles</p> <p>8.S.3 Theme: Engaging in discussion about memoirs</p>	<p>8.L1.d Theme: Main Idea</p> <p>8.L1.d Theme: Write a letter to an author</p> <p>8.S.3, 8.S.2 Theme: Pre- Reading Activity (memoir)</p>	<p>8.W.2 Theme: During- Reading Activity (memoir)</p> <p>8.W.2 Theme: After – Reading Activity memoir)</p>	<p>8.W.4 Theme: Content Vocabulary (analyze, drafting, editing, free-writing, prefixes, publishing, revising, root word, structure)</p> <p>8.W.5 Theme: Free-writing memoir</p>	<p>8.LA.2 / 8.LA.3 Theme: Learning how to write a memoir</p> <p>8.LA.4 / 8.LA.4 Theme: Prefix and Suffix</p> <p>8.W.4 Theme: Writing Process (prewriting, draw a picture, take it out, make a web, write a rough draft, guess and go get ideas on paper)</p>

	DAY 11	DAY 12	DAY 13	DAY 14	DAY 15
WEEK 3	<p>8.W.4 Theme: Writing Process (revise, vary beginning of sentences, vary end of sentences, use more vivid words, avoid overused words, others)</p> <p>8.S.3 Theme: Revising</p> <p>8.W.4 Theme: Editing</p> <p>8.S.2, 8.W.5 Theme: Publishing</p>	<p>8.L.1 Listen and respond during a read aloud from a persuasive text to demonstrate comprehension, generalize, and make connections.</p> <p>8.S.5 Make predictions and inferences as well as draw conclusions from listening to text.</p> <p>8.R.7I Compare and contrast text to video.</p>	<p>8.R.10 Read and comprehend informational text.</p> <p>8.S.2 Respond orally to questions.</p> <p>8.R.2I Determine two or more main ideas in an informational text, provide summary.</p> <p>8.R.5I Analyze the structure an author uses to organize an informational text and analyze how the major sections contribute to the whole and to the development of the ideas.</p> <p>8.R.6I Determine an author’s point of view or purpose and analyze how the author distinguishes his or her position from others.</p>	<p>8.LA.5 Demonstrate understanding of word relationships (syntax-oral sentence completion).</p> <p>8.R.3I Analyze the interactions between ideas in an informational text.</p> <p>8.R.4I Determine the meaning of word phrases as they are used in text, including figurative, connotative, and technical meaning; analyze</p> <p>8.L.1 Ask relevant questions that elicit elaboration to keep conversation in topic.</p> <p>8.L.1 Follow turn-taking and show consideration.</p>	<p>8.W.6 Conduct short research to write report that answers a question.</p> <p>8.W.7 Draw evidence from text to support analysis and reflection.</p> <p>8.S.6 Plan and deliver oral presentations using evidence to support ideas.</p> <p>8.LA.4 Determine or clarify the meaning of unknown and multiple meaning words or phrases based on appropriate reading and content, choosing flexibility from a variety of strategies.</p> <p>8.LA.4 Use context clues to help determine the meaning of a word or phrase.</p>

	DAY 16	DAY 17	DAY 18	DAY 19	DAY 20
WEEK 4	<p>8.S.2 Describe, and synthesize information to express self.</p> <p>8.R.8 Search and evaluate arguments to assess reasoning and evidence.</p> <p>8.W.4 Develop and strengthened writing by planning.</p> <p>8.LA.5 Distinguish among different connotations of words</p> <p>8.LA.4 Determine or clarify the meaning of unknown and multiple meaning words or phrases based on appropriate reading and content, choosing flexibility from a variety of strategies.</p> <p>8.LA.4 Use context clues to help determine the meaning of a word or phrase.</p>	<p>8.W.8 Writes routinely for short time frames.</p> <p>8.LA.4 Consult print and digital reference materials to clarify meaning or part of speech</p> <p>8.LA.4 Determine or clarify the meaning of unknown and multiple meaning words or phrases based on appropriate reading and content, choosing flexibility from a variety of strategies.</p> <p>8.LA.4 Use context clues to help determine the meaning of a word or phrase.</p> <p>8.LA.4 Determine the meaning of unknown words or phrases based on content.</p>	<p>8.LA.4 Theme: Use of common Greek or Latin affixes</p> <p>8.La.4 Theme: Use roots correctly</p> <p>8.L.1 Theme: Personal beliefs</p> <p>8.S.2 Theme: Beliefs, (A)Agree or (D) disagree</p>	<p>8.W.3 / 8.W.8 / 8.S.6 Theme: Shares stories of particular beliefs.</p> <p>8.W.3 / 8.W.8 / 8.S.6 Theme: Write list of personal beliefs.</p> <p>8.W.3 / 8.W.8 Theme: Beliefs</p> <p>8.W.8 / 8.L1 Theme: Self Reflection</p>	<p>8.LA.2a, 8.W.8 Theme: Rules for commas and semicolons</p> <p>8.S2 / 8.S3 Commas</p> <p>8.LA.2 / 8.W.8 Theme: Rules for semicolons</p> <p>8.S2 / 8.S3 Theme: Semicolon</p>