

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<b>WEEK 1</b>	<p><b>9.W.4</b> Develop and strengthen writing as needed by planning, drafting, revising, editing (editing marks), rewriting, and publishing.</p> <p><b>9.LA.6</b> Accurately use academic, writing</p> <p><b>9.L.1</b> Respond to, and react complex instructions.</p> <p><b>9.LA.2</b> Use advanced punctuation marks.</p> <p><b>9.LA.2</b> Spell correctly.</p> <p><b>9.LA.3</b> Use verbs in the active and passive voice</p>	<p><b>9.LA.1</b> Use parallel structure</p> <p><b>9.LA.6</b> Accurately use social, academic, and content-specific words and phrases, sufficient for writing at the college and career-readiness level.</p> <p><b>9.W.4</b> Develop and strengthen writing as needed by drafting, revising, editing (editing marks).</p> <p><b>9.R.10</b> Read and comprehend a variety of literature</p> <p><b>9.R.5L</b> Compare and contrast the structure of two or more literary texts</p> <p><b>9.L.1</b> Listen to a variety of literature to distinguish or differentiate styles</p> <p><b>9.L.1</b> Follow turn-taking and show consideration by concurring with others</p>	<p><b>9.L.1</b> Ask relevant questions that elicit elaboration and respond to others' questions and comments with relevant observations that build the discussion and keep the conversation on topic.</p> <p><b>9.S.2</b> Think deeply about closed and open-ended questions and answer with increasing sophistication.</p> <p><b>9.LA.2</b> Spell correctly</p> <p><b>9.S.1</b> Contribute to class, group, and partner discussions</p> <p><b>9.L.1</b> Listen to a variety of literature</p> <p><b>9.R.2L</b> Determine a theme or main idea of a literary text and analyze characters, setting, and plot; provide a summary of the text.</p> <p><b>9.R.3L</b> Analyze character traits.</p> <p><b>9.R.4L</b> Determine the meaning of words and phrases as they are used in a literary text.</p> <p><b>9.R.6L</b> Analyze how differences in the points of view of the characters create an effect on the reader.</p> <p><b>9.R.10</b> Read and comprehend a variety of literature. -Portions of a novel to read aloud in class. -Chapters assigned to be discussed -Review of elements of fiction (novel). -Discussion of story elements</p>		

	DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
<b>WEEK 2</b>	<p><b>9.W.4</b> Develop and strengthen writing as needed by planning, drafting, revising, editing (editing marks), rewriting, and publishing.</p> <p><b>9.LA.2</b> Use advanced punctuation marks.</p> <p><b>9.LA.2</b> Spell correctly.</p> <p><b>9.W.5</b> Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others (if available). (Fiction Mini Book)</p>	<p><b>9.S.2b</b> Explain, restate, and discuss information. - Summative Assessment -Test of the novel -Hand in the Mini Book</p>	<p><b>9.R.6L</b> Analyze how differences in the points of view of the characters create an effect on the reader.</p> <p><b>9.S.2</b> Respond orally to closed and open ended questions. (Personal narratives and memoir)</p> <p><b>9.R.5I</b> Compare and contrast the structure of two or more literary text and analyze how the differing structure of each text contribute to its meaning and style.</p>	<p><b>9.R.1</b> Use in-depth critical reading of a variety of text</p> <p><b>9.W.1</b> Justify opinions and positions using valid reasoning's, relevant and sufficient evidence.</p> <p><b>9.S.3</b> Use a variety of grade appropriate, social, academic, and content specific academic words.</p>	<p><b>9.LA.1</b> Demonstrate command of the of the conversation of English Grammar</p> <p><b>9.LA.1b</b> Uses vary types of phrases, nouns, commas...</p> <p><b>9.LA.3</b> Apply knowledge of language to understand...</p>
	DAY 11	DAY 12	DAY 13	DAY 14	DAY 15
<b>WEEK 3</b>	<p><b>9.W.4</b> Develop and strengthen writing as needed by planning, drafting.</p> <p><b>9.W.8</b></p>	<p><b>9.W.3</b> Write types of paragraphs and literary texts using transitional words and other cohesive devices to</p>	<p><b>9.L.1</b> Follow turn taking and show consideration by concurring with others. Extend ideas or</p>	<p><b>9.S.1</b> Contribute to class, group, and partner discussions, sustaining conversations on a variety of appropriate and relevant academic topics by following turn-taking, to ask and answer relevant, on-topic questions, affirm others, provide additional,</p>	

	<p>Write routinely to develop various types of paragraphs.</p> <p><b>9.S.2</b> A Respond orally to open ended questions.</p> <p><b>9.S.2</b> Explain, restate and discuss information.</p> <p><b>9.S.1</b> Contribute to class, group and partner discussion...</p> <p><b>9.S.5</b> Demonstrate how to adjust language choices according to the content...</p> <p><b>9.W.1</b> Express and clarify viewpoints and opinions, take and defend positions that differ from others.</p>	<p>better organize writing that develop real or imagined experiences or events, using literary elements.</p> <p><b>9.L.1</b> Demonstrate command of the conventions of English grammar.</p> <p><b>9.S.5</b> Demonstrate how to adjust language choices according to the context, purpose, task, and audience.</p> <p><b>9.S.2</b> Explain, restate, and discuss information.</p>	<p>arguments with moderate support.</p> <p><b>9.W.4</b> Develop and strengthen writing as needed by planning, drafting, revising, editing (editing marks), rewriting, and publishing.</p> <p><b>9.LA.1</b> Use parallel structure using conjunctions (e.g., "and" and "or") to show that two or more ideas have the same level of importance (e.g., He likes to jog, swim and hike).</p> <p><b>9.LA.1</b> Use various types of phrases: noun, verb, infinitive, adjectival, adverbial, participial, and prepositional. Use various types of clauses: independent, dependent; noun, relative, adverbial.</p> <p><b>9.W.3</b> Write types of paragraphs and literary texts using transitional words and other</p>	<p>relevant information, paraphrase and evaluate, analyze and synthesize key ideas.</p> <p><b>9.W.3</b> Write types of paragraphs and literary texts using transitional words and other cohesive devices to better organize writing that develop real or imagined experiences or events, using literary elements.</p> <p><b>9.W.4</b> Develop and strengthen writing as needed by planning, drafting, revising, editing (editing marks), rewriting, and publishing.</p> <p><b>9.W.1</b> Justify opinions and positions using valid reasoning and relevant and sufficient evidence.</p> <p><b>9.W.8</b> Write routinely to develop various types of paragraphs, and essays over for a variety of discipline-specific tasks, purposes, and audiences, using technology.</p> <p><b>9.LA.1</b> Demonstrate command of the conventions of English grammar.</p> <p><b>9.LA.1</b> Use various types of phrases: noun, verb, infinitive, adjectival, adverbial, participial, and prepositional.</p> <p><b>9.LA.6</b> Accurately use social, academic, and content-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career-readiness level.</p>
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			cohesive devices to better organize writing that develop real or imagined experiences or events, using literary elements. <b>9. S.2</b> Explain, restate, and discuss information.	<b>9.LA.1</b> Use parallel structure using conjunctions (e.g., "and" and "or") to show that two or more ideas have the same level of importance (e.g., He likes to jog, swim and hike.).	
<b>WEEK 4</b>	<b>DAY 16</b>	<b>DAY 17</b>	<b>DAY 18</b>	<b>DAY 19</b>	<b>DAY 20</b>
	<b>9.R.5I / 9.L.1</b> Identify text features in informational text <b>9.S.2 / 9.R.10</b> Analyze and discuss text features <b>9.R.7I / 9.S.2</b> Evaluate text features in different texts <b>9.R.5 / 9.LA.3</b> Evaluate paragraph structure	<b>9.R.3I / 9.R.5I</b> Justify paragraph structure <b>9.R.1 / 9.R.5I / 9.W.8</b> Writing description of articles organizational structure <b>9.R.5I / 9.W.8 / 9.LA.3</b> Compare and contrast text structures Edit marks	<b>9.R.10</b> Read and comprehend a variety of literature (poetry) appropriate grade level <b>9.S.1</b> Contribute to class, group partner discussion, sustaining conversations on a variety of appropriate and relevant topics. <b>9.S.2</b> Listen, discuss, respond to, and evaluate complex instructions and information. <b>9.LA.6</b>	<b>9.R.1</b> Use in depth critical reading of a variety of texts <b>9.L.1</b> Listen, support discussions, and interact with peers during read-aloud <b>9.W.5</b> Use technology, including Internet, to produce and publish writing and link to and cite sources as well as to interact with others. <b>9.W.7</b> Draw evidence from literary or informational	<b>9.LA.3</b> Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and comprehend more fully when reading <b>9.R.2L</b> Determine a theme or main idea of a literary text and analyze its development over the course of text <b>9.S.1</b> Contribute to class, group, and partner discussion



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			<p>Accurately use social, academic, and content-specific words and phrases</p> <p><b>9.W.3</b> Write types of paragraphs and literary texts using literary elements and techniques.</p> <p><b>9.S.2</b> Explain, restate, and discuss information</p>	<p>texts to support analysis, reflection and research</p> <p><b>9.W.1</b> Justify opinions and positions using valid reasoning and relevant and sufficient evidence</p> <p><b>9.S.1</b> Contribute to class, group, and partner discussion</p> <p><b>9.R.1</b> Make inferences and draw conclusion from text to support analysis</p> <p><b>9.LA.5</b> Demonstrate understating of figurative, word relationship, and differences in word meanings.</p>	<p><b>9.S.2</b> Explain, restate, and discuss information</p> <p><b>9.S.2</b> Think deeply about closed and open ended questions</p> <p><b>9.L.1</b> Follow turn-taking and show consideration by concurring with others.</p> <p><b>9.R.1</b> Use in-depth critical reading of a variety of texts, presented in various print and multiple formats to explain ideas, genre.</p> <p><b>9.S.3</b> Use a variety of grade appropriate social, academic, and content-specific academic words accurately</p> <p><b>9.R.1</b> Make inferences and draw conclusion from text to support analysis.</p> <p><b>9.LA.2</b> Use advanced punctuation marks.</p>
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