## READER'S THEATER RUBRIC

School Name:
Region:

Date:
Score:

| CRITERIA | $\stackrel{4}{\text { EXCELLENT }}$ | GOOD | $\stackrel{2}{\text { FAIR }}$ | $\stackrel{1}{1} \underset{\text { NEEDS IMPROVEMENT }}{ }$ |
| :---: | :---: | :---: | :---: | :---: |
| Delivery | Student reads the script with confidence and expression, made gestures and good eye contact. | Student reads the script with some expression, gestures, and eye contact. | Student reads the script but had little expression, few gestures, and little eye contact. | Student had difficulty reading the script and consistently did not use expression, or eye contact. |
| Volume | Consistently speaks loudly enough for audience to hear. | Speaks loudly for audience to hear. | Sometimes speaks loudly enough for audience to hear. | Speaks too softly to hear. |
| Cooperation with the group | Student worked cooperatively with the group in all aspects of the presentation and shared all responsibilities and ideas well | Student worked cooperatively with group in most aspects of the presentation and shared most responsibilities and ideas | Student worked cooperatively with group in some aspects of the presentation but sometimes could not agree on what to do and wasted time | Student did not work cooperatively together with group and could not agree on what to do during presentation Student did not share responsibilities or ideas and wasted time |
| On task participation | High level of active, ontask participation from all group members | Majority of group members on-task and actively participating | Moderate level of on-task work or few of the group members actively participating | Low level of active participation from majority of group members |
| Fluency | Consistently keeps pace of the script and adheres to its punctuation | Keeps pace of the script and adheres to punctuation. | Sometimes keeps pace of script and adheres to punctuation. | Difficulty keeping pace of script and does not pay attention to punctuation. |
| Sub - Total |  |  |  |  |
| Total Score: |  |  |  |  |

## READER'S THEATER RULES

- Students must present according to registration entry time at Region and Central Level Competitions.
- There will be three judges for the competition.
- Participation for Region and Central Level are four students ONLY (3 $3^{\text {rd }} 5^{\text {th }}$ grade)
- Students must be prepared to receive a script and rehearse with the team for 30 minutes before the presentation.
- Each team is to rehearse with the script given at the regional and central level on the day of the competitions.
- The rehearsal will commence after the opening of the event.
- Students will rehearse with the teacher's direction and support regarding interpretation, pacing, expression, volume, positions, and motions.
- Reader's Theater is not acting out a script (No acting, no props, only reading out a script).
- Judges will use the Reader's Theater evaluation rubric and their decision is final.
- Students must wear their school uniform throughout school, regional, and central level competitions.

Note: English teachers and facilitators must explain the rules and rubric to all students and parents.

